



## ICT Security study programme Module experimental review

### Introduction

The purpose of this form is to provide an assessment of a particular module within **the ICT Security** study programme. The study programme consists of an aggregate of modules (the curriculum) which have been developed within the SALEIE programme. In order to further improve the quality of a particular module, in terms of content (including reference to the identified key global challenges) and pedagogical aspects (including the current and emerging delivery and assessment methods), a module would be reviewed (referred to here as an **experimental review**) and the review would be captured in this form.

### Definitions used

Within the SALEIE project, the following definitions are used.

<b>Curriculum</b>	The aggregate of modules of study given in a learning environment. The modules are arranged in a sequence.
<b>Syllabus</b>	Is an outline and summary of topics to be covered in an education or training programme.
<b>Programme</b>	A plan of modules to be covered to achieve a specific degree and/or qualification.
<b>Module</b>	Lectures, labs and other activities related to one topic.

### Module details

Module name	<u>Information Systems Management</u>
Module code	<u>ICT13M2</u>

### Reviewer details

**Note:** The reviewer **personal information** will be for **internal use only** within the SALEIE project and will not be published.



**Project funded by the EU Lifelong Learning Programme  
Project Reference No. 527877-LLP-1-2012-1-UK-ERASMUS-ENW**

## Experimental review

The module is to be reviewed according to the following criterion.

### Pedagogical approach

Aspect	Reviewer comments
<b>Content delivery approaches</b> Is there a broad range of content delivery methods (including at-presence teaching and learning, e-learning, lectures, tutorials, laboratories).	Yes. Lectures, interactive sessions, individual case-study, presentation
<b>Assessment methods</b> Are there a broad range of assessment methods adopted? Does the assessment rely on a single final exam or does it include continuous assessment? If there is group work assessment, is this suitably structured?	Continuous assessment. Interactive sessions, case-study, exam.
<b>Inclusion of team and individual project work</b> What project work is undertaken by the students?	IT strategy for a hypothetical company
<b>New pedagogical approaches</b> Does the module consider and include contemporary and emerging pedagogical approaches which are suitable for the module?	Web CT based course
<b>Student feedback</b> Is there any student feedback on the module available?	Yes, muddy cards
<b>Staff feedback</b> Is there any staff feedback on the module available?	No formal feedback

### Content

<b>Relevance to global technical challenges</b> Refer to the identified challenges within the SALEIE project. Reference should be made to work package 3, deliverables D3.2 & D3.3, "REPORT ON EXISTING PROGRAMMES ORIENTATED TO KEY CHALLENGE AREAS"	Addresses challenge "Global convergence of IT"
<b>Technical aspects</b> Are the technical aspects suitably addressed and at the right academic level? Is there any industry input and support for projects and internships within the	Yes, the aspects are suitably addressed. The course is designed and given by a person from the industry sector (CTO of the major bank)



**Project funded by the EU Lifelong Learning Programme  
Project Reference No. 527877-LLP-1-2012-1-UK-ERASMUS-ENW**

module?	
<b>Non-technical aspects</b> Are there any generic and transferable competences appropriate to the industry sector?	Yes. Presentation skills, development of technical writing skills
<b>Relevance and “up-to-date” of content</b> Is the content (including module title) attractive to industry and complements European Union (EU) economic development and employability of the graduates? Is there a good balance between the Breadth and depth of content covered	By completing the course the students will be able to specify the initial strategic state of the enterprise and IT; able to formulate the strategic goals of the enterprise and IT; able to analyze and compare different strategies for the achievement of strategic goals.  The content is fundamental for understanding corporate level IT strategies.
<b>Student feedback</b> Is there any student feedback on the module available?	Yes, muddy cards
<b>Staff feedback</b> Is there any staff feedback on the module available?	No formal feedback

## Document version

Version number: 1

Date: 16<sup>th</sup> May 2015