



Higher Education Policy as it applies to EIE programmes in Greece

This document applies only to education at Level 6 and above of the European Qualifications Framework. All terms used in this document have the meaning specific for Greece and may have different meaning when used in any other country.

Overview of Quality Assurance

Hellenic Quality Assurance and Accreditation Agency (ADIP)

The independent administrative authority which bears the name "Quality Assurance and Accreditation Agency" was established by Law 3374/2005 and its mission is to support the Higher Education Institutions in the realization of procedures aimed safeguarding and improving the quality of the delivered project and guarantee the transparency of procedures, to promote research on related issues and updating the state and foundations for modern international developments and trends in this area.

The Quality Assurance and Accreditation Agency is by definition a multi independent institution composed of senior civil servants, who are nominated by the same HEI and cover a wide range of sciences and technologies to treat higher education in our country. Headquartered in Athens and overseen by the Minister of Education, Lifelong Learning and Religious Affairs for the legality of its actions.

The Quality Assurance and Accreditation Agency is neither intrusive nor auditing mechanism to operate, the mission or the face of Higher Education. To achieve the objectives of the Quality Assurance cooperates and supports the efforts of Higher Education to improve the quality of education in order to ensure the confidence of Greek society in the system of higher education.

External Evaluation

Under N.4009 / 11 (Articles 70-72), established in Greece and the procedure for certification of academic curricula in Higher Education. The Quality Assurance and Accreditation Agency, to be responsible for organizing certification and issuance of the final decision.

The process of academic accreditation regards curricula developed after the passage of the law, while the curricula offered by the departments of Universities at the publication N.4009 / 11 considered certified until the completion of the evaluation procedures of sections by N .3374 / 2005.

The number of operations required by the current provisions is as follows: The new



curriculum, originally approved by the Rector of the University, on the recommendation of the dean and consent of the Senate (Article 32 N.4009 / 11). At this stage we believe, imperative active and meaningful participation of MODIP each institution since its role is to ensure the quality of its internal processes. Afterwards the programs submitted to the ADIP process for academic certification of expert committees in accordance with Articles 70-72 of N.4009 / 11. This text is a standard format structure and contents of the proposal of the Department of Academic Studies Certificate Program. The structure corresponds to the main sections of the criteria laid down in Article 72 "Certification Criteria" of N.4009 / 11 including:

- a) the academic character and orientation of the curriculum,
- b) learning outcomes and competences sought in accordance with the National Qualifications Framework for Higher Education
- c) the structure and organization of the curriculum,
- d) the quality and effectiveness of teaching work
- e) the appropriateness of the teaching staff,
- f) the quality of the research work of the academic unit,
- g) the degree of linkage between teaching and research,
- h) demand on the labor market of qualifications and
- i) the quality of support services, including administrative services, libraries and student welfare services.

The use of the proposed single standard format for Curricula of all Departments of Higher Education arises from the need benchmarking and certification related courses as provided by the law. However, it is noted that the Department may add or to tailor their proposal for comprehensive documentation.

New programme creation

The new curriculum, originally approved by the Rector of the University, on the recommendation of the dean and consent of the Senate (Article 32 N.4009 / 11). At this stage we believe, imperative active and meaningful participation of MODIP each institution since its role is to ensure the quality of its internal processes. Afterwards the programs submitted to the ADIP process for academic certification of expert committees in accordance with Articles 70-72 of N.4009 / 11. However, new curriculum cannot be submitted unless there is first approval from the Ministry of Education.

Changes to existing programmes

Changes affect the department and upon recommendation of academic member changes are approved at the Department assembly. These changes are approved by the Rector of the University, on the recommendation of the dean and consent of the Senate.



Student influence of programme content

Their representatives (1-2) in the assembly of the Department can place recommendations.

Industry influence of programme content

Only informally from academic members of the department looking at friendly advice through contacts in industry. Only at University level (Council) there are elected members from industry giving advice to the University policy in general.

Students with disabilities/special needs/unconventional needs

There are National policies. (<http://access.uoa.gr/Unit%20Legislation.htm> in Greek)
More or less there is a % of accepted students with disabilities in each academic Department. At Departmental level (general assembly) the type of disabilities that accepted students should have is determined. The disabled students make application to the department, a departmental committee looks the papers and makes recommendations to the general assembly which has the final decision on accepting disabled students.

Mobility and life-long learning processes

There are national and university rules concerning life-long learning process. A special unit has been created at each university for such purposes. International mobility between Universities comply in general with ERASMUS practices and these rules apply also to non-EU students. There is no mobility among students of Greek University only transfers governed by National law in summary among same departments and based on financial reasons. There is Departmental (general assembly) approval for such transfers checking the applications if there are in accordance to the law.

Information management

What languages are institutional information for students available in. Greek
Is all information accessible without a login. Most of it is open access.